

Step 1: Choose the goals/objectives to be assessed.		
SOL/Goal/ Objective(s)	By June 1st 2019, Students will improve their hand-eye coordination by demonstrating the 11 steps to archery success associated with rec and leisure activities by completing 4 out of 4 tasks. SOL 8.1 c,d,e.	
Step 2: Complete at least one bullet in each GRASPS area below to help you create an authentic scenario to assess the identified objectives.		
Acronym	Choose 1 sentence-starter for each letter and complete it in the third column below.	
Goal	<ul style="list-style-type: none"> ●Your task is __ ●The goal is to __ ●The problem or challenge is __ 	<i>Your goal is to use the 11 steps to archery success learned in class and apply to after school archery club where you will compete with other students once a week throughout the year, and recruit other students to join.</i>
Role	<ul style="list-style-type: none"> ●You are __ ●You have been asked to __ ●Your job is __ 	<i>Your job is to create a plan to bring more students to archery club through fun activities and competitions.</i>
Audience	<ul style="list-style-type: none"> ●Your clients are __ ●The target audience is __ ●You need to convince __ 	<i>You need to convince your friends that archery truly is a lifetime activity for all so that you can recruit more students for our club.</i>
Situation	<ul style="list-style-type: none"> ●The context you find yourself in is __ ●The challenge involves dealing with __ 	<i>The context you find yourself in is: I need to select archery activities that will attract other students to our club, i.e. shooting at balloons for candy, tic tac toe, virtual competition, etc.</i>
Product	<ul style="list-style-type: none"> ●You will create a __ in order to __ ●You need to develop __ so that __ 	<i>You will create a schedule of events in order to increase interest in our club.</i>
Standards & Criteria for Success	<ul style="list-style-type: none"> ●Your performance needs to __ ●Your work will be judged by __ ●Your product must meet the following standards: __ 	<i>Your work will be judged by your teacher and other students as the success for our recruiting will depend on how well you are able to promote our club with your schedule of events.</i>

Step 3: Use the completed sentences above to write a scenario students will read and follow to complete this performance-based assessment. Type it in the empty box that follows: To improve hand-eye coordination and an appreciation for lifetime activities students will participate in after-school archery club and create a schedule of events to entice more student participation, and ultimately build a team to compete against other schools.

Step 4: Align your summative, performance-based assessment with a grading rubric.

CATEGORY	4	3	2	1	Total
Participates in after-school archery club	Students will participate in archery club 3 out of 4 weeks and will help the teacher set up for class and put equipment away at the end.	Students will participate in archery club 2 out of 4 weeks and will help the teacher set up for class and put equipment away at the end.	Students will participate in archery club 2 out of 4 weeks.	Students will participate in archery club 1 out of 4 weeks.	___/4
Schedule of Events	Students create a schedule of events with three activities. Student makes and posts signage to promote club activities.	Students create a schedule of events with two activities. Student makes and posts signage to promote club activities	Students create a schedule of events with two activities but does not make/post signage.	Students create a schedule of activities with one activity but does not make/post signage.	___/4
Virtual Tournament	Students organize a virtual tournament of which they create a shooting order, score cards are provided and results are posted.	Students organize a virtual tournament of which they create shooting order, provide score cards but do not post results.	Students organize a virtual tournament of which they create a shooting order but do not provide score cards or post results.	Students' virtual tournament lacks organization. Shooting order is not clear and score cards are not provided but results are posted.	___/4
Reflection	Students reflect on their product by creating a google slide presentation that showcases the club activities they provided and their virtual tournament. Presentation has photos and videos. On the last slide they will reflect on what could be done differently. (if necessary)	Students reflect on their product by creating a google slide presentation that showcases the club activities they provided and their virtual tournament. Presentation lacks photos and videos. On the last slide they will reflect on what could be done differently. (if necessary)	Students reflect on their product by creating a poster that lists the club activities they provided and the virtual tournament process. Photos are used along with lists. Reflection of what could be done differently is also on the poster.	Students reflect on their product by creating a poster that lists the club activities they provided and the virtual tournament process. Photos are not used and the reflection of what could be done differently is missing.	